Congratulations must go to Fathima Halidh and Tabasom Arya for achieving the BLACK OPAL Award for completing 100 hours of volunteering from the NSW Premier’s Volunteering Awards. Other students on their way towards achieving this goal are: with a Diamond Award (80 hours of volunteering): Fatma Sleiman and with a Bronze Award (20 hours of volunteering): Razwana Hussein, Surra Mobarak and Feirouzeh Amiri.
Principal’s Report

Gonski Funding Review

Earlier this year the Gonski review into the funding of schools was released. The Gonski review looked at the way the federal government funds both public and private schools in Australia. The review found that the current federal funding was not enough to achieve excellence and equity across Australian schools. The review also found that the funding was also unfairly distributed between private and public schools. The funding increase called for in the review would see a school the size of Auburn Girls gaining the funds to hire up to 10 extra teachers to support student learning. The Australian Education Union has set up the "I give a Gonski" campaign is designed to achieve these funding increases in schools. If you are interested in more information on this important issue you can visit the website at www.igiveagonski.com.au

Supporting Gifted and Talented Students.

Next year will see the first class of selective students entering the school. To prepare for partial selectivity the staff at the school have focused this year on differentiating the work in their classes to cater for gifted and talented students. This work will both support the students next year as well as those gifted students currently enrolled. Giftedness refers to potential beyond the average for a student’s age and encompasses a broad range of abilities in the intellectual, creative, socio-emotional and physical domains. Talent is defined as achievement well beyond the average for a student’s age as a result of application to training and practice. The department of Education and Communities Selective Schools Unit website has a range of parent information on selective schools and supporting gifted students at home. (www.schools.nsw.edu.au/learning/k-6assessments/shsplacement)

Playground Upgrades

In 1995 the then principal Mr Brian Ralph, started discussions with the Department of Education and Auburn Council regarding the acquisition of Argyle Street to increase the playground area of the school. In May this year the school was finally able to fence off the road. Opening up Argyle Street has also allowed us to use the area next to the Industrial Arts room for playground space. It is interesting to see the students take over the old road as a place to sit and eat their lunch. The school holidays will also see the construction of a Volleyball/Netball court at the back of the school. The court will replace old wooden exercise equipment. The court will allow students to play volleyball for PE and increase the area for students to play games at recess and lunch. The $40,000 courts will be paid for by the Department of Education and Communities.

Mr Chris Charles
As Term 2 comes to an end, we can all reflect back on the highlights of this term.

7W have been learning about Robotics through ‘NXT Lego’. The girls have built the robots and then programmed them to do a range of things. A sincere thank you to our regular guests from Macquarie University who have made this program possible: Sharon Smithies, Luan Heimlich (Robotics coordinator at Macquarie University) and Sarah Heimlich (student mentor). Our students are having a wonderful learning experience and look forward to the lessons. Next term they will get an opportunity to visit Auburn West, Auburn Public and Auburn North and run workshop with Years 5 and 6, teaching them how to program the robots.

Year 9’s Academic coaches Mr Chami and Mr Bailey recognised that our Year 9 students want to learn how to study, get organised and prepare for their assessments. On 7 June 9W, 9G and 9A were involved in a whole day study day where they identified what ‘Steals their time’ and what they could do about it. Mr Chami, Mr Bailey and Mr Moliterno ran a session on how to prepare for examinations. Ms Carmen and Ms Fidanboy ran a session on how to research, and tackle an assessment task.

The girls enjoyed a barbeque together and finished the day with some team building activities where they learnt that together they can achieve. A warm thank you to all staff involved and our special guest Sharon Smithies who made this day possible. All the girls had a great day and we will continue the program next term with the rest of the Year 9 classes.

I look forward to seeing all Year 9 and Year 11 parents at Parent/Teacher Night on Tuesday, 26 June, 2012. This is a wonderful opportunity for our parents/guardians to meet their daughter’s classroom teachers and celebrate their achievements this semester.

Have a safe and restful holiday.

S. Bilali
Above: Year 9 at their Study Skills Day

Right: Year 11 at the Athletics Carnival
Deputy Principal, Years 8 & 10

The end of this term is very important in the school calendar. It is the time a students’ individual academic progress is reported upon and feedback given to parents/carers. The Parent/Teacher afternoon evening will be held on Tuesday, 26th June between 3.00pm and 6.30pm for students and parents in Years 7, 8, 9, 10 & 11. This is the one opportunity in the year when every teacher of a single student can be visited at the one time. I encourage all parents and carers to book appointments and attend on the evening of the 26th June. The following information regarding this important event will assist your planning.

- Reports will be issued to parents/guardians in the school Hall after 3.00pm. Enter when the Hall doors open at 3.00pm. Reports are not available earlier.
- Reports not collected on the evening will be posted home.
- A booking sheet will allow you to make set time appointments with teachers, all students have collected this sheet from their Roll Call teachers.
- Your daughter will make these bookings with teachers in class this week and in the weeks up until the 26/6/2012.
- On the evening many teachers may not be fully booked and you may take the opportunity to visit the teacher to see if they are free.

During this semester thirteen Year 10 students have been attending Granville TAFE each Friday. As I write this report I will be attending their graduation at the TAFE College. These students have been studying introductory courses in Mechanics and Beauty. The Mechanic students built a Go Kart and had the opportunity to drive it on a supervised track at the end of their course. Congratulations to the following graduating students: Sarah Almad, Fefe Barghachoun, Dania Alshaik, Mariam Benava, Hatice Coskun, Safa Hawcher, Ellah Ichrakie, Amne Taha, Rayan Taha, Salem Taha, Sajah Zraika, Marwa Zreika, Betul Cinar. Thankyou to Ms Matta for her coordination of this special program.

Early in June, I had the pleasure of visiting Asquith Girls High School in Northern Sydney with Ms Clapham to explore a friendship link between our school and theirs in association with Year 10 students. It was decided on this day to have sixty of our Year 10 students visit Asquith Girls High School in Term 3 and to have sixty of theirs visit us for a day at the end of the term. I very much look forward to these events.

Year 10 students have now been issued with their Subject Selection Booklet for 2013. The information contained in this booklet outlines the patterns of study a student can take in the senior years. I recommend to parents and carers a thorough reading of this information. Parents and students will have individual interviews at school with mentor teachers next term to finalise their choices.

### Staff Locations on the Evening

<table>
<thead>
<tr>
<th>Staff Member</th>
<th>Location/Room No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Liaison Officers</td>
<td>Hall - Ground Floor</td>
</tr>
<tr>
<td>The Principal and Deputy Principals</td>
<td>The Hall and roving</td>
</tr>
<tr>
<td>English/History</td>
<td>Library – Ground Floor</td>
</tr>
<tr>
<td>Art/Music</td>
<td>Hall</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Room 217 – Upstairs</td>
</tr>
<tr>
<td>Science</td>
<td>Room 118 – Ground Floor</td>
</tr>
<tr>
<td>Social Science (Geography, Commerce, Business, Computing, Legal Studies, Economics)</td>
<td>Rooms 128 &amp; 129 - Ground Floor</td>
</tr>
<tr>
<td>Library, LOTE (Languages), ESL and Learning Support</td>
<td>Library - Ground Floor</td>
</tr>
<tr>
<td>Careers</td>
<td>Library – Ground Floor</td>
</tr>
<tr>
<td>Support/Special Education</td>
<td>Room 140 - Ground Floor</td>
</tr>
</tbody>
</table>
Congratulations to the following students in Year 8 who completed in the Year 8 Public Speaking Competition on the 8th June, 2012: Mahzaib Rana, Deniz Ali, Fakhria Faiaza, Aweng Chuol, Rana Hasan and Narjis Abdul Rahman. A special congratulations to Mahzaib Rana the overall winner and Deniz Ali who won the award for audience engagement. A thankyou to Ms Sinchenko for her co-ordination and our two Year 11 adjudicators Ume Akram and Soumaiya Amaan.

All Year 8 students have now been interviewed by their Academic Year Coach Teachers about their learning and how they learn best. Feedback from these interviews indicate that many students are seeking assistance with organisational skills and study skills. Currently Mr Zarkovic is planning a special day for Year 8 which will focus on these very important skills.

May I take this opportunity to wish everyone in our school community a safe and enjoyable mid semester break.

Mr Fisher

BE RESPONSIBLE & DO THE RIGHT THING

It’s time to start being responsible towards our school.

Let us catch you doing the right thing!

Remember the Clean Green Awards will be awarded to those of you that do the right thing, without being told, or reminded, or making a big deal out of putting your rubbish in the bin.

You can use these awards in 2 ways - 5 awards will equal a Principals Gold Award or you may try your luck in the weekly prize draw on assembly.

Let’s be more responsible at Auburn Girls and do the right thing!
Deputy Principal, Years 7 & 12

This term our Year 12 Fast Forward students attended a special conference together with students from all over Western Sydney. UWS provided inspiring guest speakers and workshops with valuable information for our students as they move towards tertiary education. UWS provided free transport and some delicious food for the several hundred students. UWS has also provided free HSC tutorial classes for our students during the April and now the July holidays. Our fifteen Year 12 group have over the last four years, been offered many opportunities to learn about university life as well as study skills.

Our Year 9 Fast Forward students have been taking part in an ongoing mentoring program. This takes place at school with a mentor from UWS. They take part in six one hour sessions. The sessions cover topics ranging from NAPLAN preparation to study skills. Years 10 and 11 will commence their activities for Fast Forward next term.

Students of the Month: this program has been running for a number of years. Students are nominated by staff because of their attitude, their effort, their contribution to school life, their concern for others and their leadership qualities. This year Iqra Ahmed and Nitasha Akram in Year 12 were given the award. Hannah Sabouh in Year 8 received the award earlier this term and now Alysha Hanif in 7A has been given the award. Only ten students are chosen each year so this is a great honour for the girls. The award means that teachers hold these students in the highest regard. The awards can be seen on display in the middle foyer.

Year 7 awards: last term 80/126 of our students received at least one award at their student assembly. Students are given awards for courtesy, homework, academic achievement, citizenship, leadership, attendance and teamwork. This term we will also be acknowledging our Year 7 debaters.

This term Year 7 have participated in robotics workshops, inter school debating, excursions to the University of Sydney to complement their Egypt integrated unit of work and to the Powerhouse Museum to see the Narnia exhibition.

Our CLOS recently took fourteen parents to the University of NSW for the day. Despite the rain they were able to learn all about life at the university and hear why they should allow their daughters to seek a place at this institution. Everyone got drenched but they did not give up. They kept going from building to building, avoiding puddles, being swept by the wind but they all happily returned uninjured!

Year 12 only have one term left at high school. It is time they gave up too many extra curricular activities. They need to be focusing on their studies. This can be a very stressful time, not only for our students, but also for their teachers and parents. If you have any concerns about your daughter, please contact me.

Regards,
Ms Fuller
Above: Year 7 doing robotics.

Top Right, Right and Bottom: Year 12 at the Athletics Carnival
World Vision Global Convention

On Friday 1 June 2012, four students Farzaneh Hus-sani, Tugba Surer, Htet Lwin and Arezo Masoomy attended the annual World Vision Global Convention, held this year at Luna Park.

The Convention is about informing and empowering students about being a voice for Global Justice. The day involved leadership development skills and inspired you that individuals can make a difference. The humor of the presenters engaged the students and made them think about World Poverty and Hunger.

Please support the 40 Hour Famine in Term 2. 

We can make a Difference!

Inter School Group SRC

On Tuesday, 5 June, Tugba Surer, our Granville District Publicity Officer, attended the Executive Meeting at Strathfield Education Office. The meeting was to plan the next full ISG meeting to be held at Homebush Boys High on 19 June. The theme is to inspire school leaders in our district to take action within schools and eradicate Cyber Bullying and promote advocacy about the issue.

Prefects Afternoon Tea

On Friday 15 June the Year 12 Prefects organised an afternoon tea for prefects from 15 different schools in Sydney.

There were 45 students who attended the afternoon tea and participated in the games and activities organised by the prefects. It was a successful afternoon of fun and a celebration of leadership and being a young leader. Special thanks to Sevinc and Fatma from Year 11 for the photography “Ss photography” (See next page.)

Ms Jamal

The photo on the left shows students from the World Vision Global Convention. The photo on the right shows Tugba Surer, our Granville District Publicity Officer.
AGHS
Prefects
Afternoon
Tea 2012
'ZooSnooz'
Overnight Adventure

On the 23rd and 24th of May some adventurous Year 8 and Year 9 students got on a train and headed for Taronga Western Plains Zoo, Dubbo for an overnight camping adventure sleeping in tents in the zoo!

After a long train ride we finally arrived at the zoo, grabbed our cameras and headed out to see many animals such as Galapagos Tortoises, Meerkats, Wild Dogs, Tigers, Elephants, Tapirs and Rhinos. Many of us were surprised at just how large the zoo was – it was impossible to see everything in one day!

Once the sun went down we had some dinner and headed out again for a behind the scenes tour of the zoo. A memorable moment was when the teachers got to feed the Giraffes. The keepers also shared some interesting facts such as how dangerous Giraffes are – they are very strong and can shatter a human head! Not as cute and cuddly as we had imagined!

After some hot chocolate around the campfire it was finally time to snooze – well sort of.

The next morning we had some up-close encounters with a Possum, Shingle-back Lizard and Norman the Koala. Unfortunately it had begun raining – well more like a never-ending downpour! This put an end to our plans of bike riding and more exploring. So we hit the gift shop to buy souvenirs and gifts for family and friends.

Many thanks to Ms Lam, Ms Hassel, Ms Verykios and Ms Maroon for coming along. We certainly had fun at the zoo, if not that much snoozing!

By Miss Clapham
ZooSnooz 2012
On Wednesday 13th June our Year 11 Studies of Religion class and Mr Grendon braved the heavy rain and headed into Shalom College on the UNSW campus to meet with students from other schools. The aim of the day was to create and sustain enduring relationships with people through inter-cultural and inter-faith dialogue.

The students worked in mixed groups sharing their own faith traditions including scriptures, holy books, festivities and daily religious life. A wonderful result of the day was the understanding and respect for other faith traditions and making new friends.

By Miss Clapham
Year 9 and Year 10!

Don’t be lazy! Help the world smile!

Sign up for the NSW Premiers Volunteering Awards

And receive a Bronze, Silver, Gold, Diamond or Black Opal Award from the Premier!

See Miss Clapham for details.
Year 7 Cultural Bullying Workshop

On Friday, 1st June, 7G and 7E participated in a workshop facilitated by both Auburn Council and Burwood Council. The students played an intercultural interactive board game which was designed using a pocket sized service map. The aim of the game was to explain and link causes of violent extremism and cultural isolation, identify and explain the human rights that young people have everywhere and understand what is being done to improve young people’s lives through resilience.

All students enjoyed playing the games and learning more about what they can do to stop cultural bullying.

A big thank you to Ms Kaur and Ms Vij for helping out on the day.

By Miss Clapham

Students participating in various activities.
Year 10 Subject Selection for 2013

If you are in Year 10 you should have just received the Senior Subject Handbook to help you choose your senior subjects for next year. Now it’s time to start thinking about the future, what goals you have and how you plan to achieve these goals. Here are some tips that may help you:

- Pick what you enjoy
- Pick what you’re good at
- Don’t have all essay subjects
- Don’t have all practical subjects
- Don’t have more than one subject with a major project

If you are not sure, your Mentor is there to help you go through the booklet and answer any questions you may have.

Some important dates to remember:

- Friday 27th July, 9.00am
  Subject Selection Meeting
  Parents welcome!

Monday 30th July to Friday 3rd August
Mentor Week

During Mentor Week you will be asked to formally select your subjects for next year. Your Mentor will make an appointment with you and your parent/guardian for an interview. Interpreters will be available; however you need to let your Mentor know before the interview date.

The Mentors List is on the noticeboard near Room 130 – please see Miss Clapham if your name is not on the list.

By Miss Clapham

NSW Premiers Awards Update

Fatma Sleiman
DIAMOND (80 hrs)

Razwana Hussein
BRONZE (20 hrs)

Surra Mobarak
BRONZE (20 hrs)

Feirouzeh Amiri
BRONZE (20 hrs)
Year 9 GOALS Program

The Year 9 GOALS Program (Growing Opportunities and Life Skills) was launched at Auburn Girls Thursday 31st May in the school Hall. Previous years GOALS students Amal Dib and Mariam Hassan spoke about their personal experiences in the program and how it has helped them achieve their goals in the long term. Students involved in the program finally were able to meet their business mentors who will support them throughout the course.

Granville Boys, who are also part of the program attended the launch and had a great morning getting to know their mentors who will be working with them each month until the end of the year. The first session is Thursday 21st June at KPMG in the city.
On Friday 11th May, 2012 Auburn Girls High conducted their annual Athletics Carnival at Wyatt Park Athletic Field. It was a beautiful day; the sun was shining the girls were ready to compete and the teachers were enthusiastic as ever as the events began.

The girls competed in a round robin of events, the 100m and 200m track events and the Shot Put, Javelin, Discus, High Jump and Long Jump field events. All age groups did themselves proud participating and giving everything a go.

Highlights of the day would have to be provided by Sirin Ada and Mr 'Usain Bolt' Pico. Sirin Ada in the 17 year age group blew the competition out of the water when it came to the High Jump Event. With the whole school watching, wishing her over that bar as they held their breath, she jumped a ridiculous 1.3m. Congratulations Sirin, we all wish you luck at the Prospect Zone Athletics Carnival that's on the 27th June at Blacktown Olympic Athletics track.

Now for the second highlight of the day. As the day drew to a close we had one final event to get through, the one that we had all been waiting for, the Teacher verse Student 4 x 100m Relay. Year 12 represented the students with Sirin Ada anchoring the team, English teachers had a team with Miss Haines running the final leg, TAS had a relay team and Miss Jackman was ready and raring to go and finally, the team of the moment, HSIE.

BANG!!! They were off, and now for the highlight: as the teams came to the third change HSIE sat in third place, the baton was handed to none other than MR PICO. He needed to redeem himself after the swimming carnival and that he did. Mr Pico ran quicker than The Flash, he took his team from third to first, and if you had blinked you would have missed it. HSIE finished in first and now holds bragging rights for the next year.

Below are this year’s Athletics Age Champions:

- 12 years – Duaa Shaddad
- 13 years – Tania Day
- 14 years – a three way tie Nazli Ada, Gizem Gungor and Sirine Chaker
- 15 years – Taima Samataua
- 16 years – Ronya Rifai
- 17 years – Sirin Ada

Congratulations to all students who participated, you did yourself and your school proud. We have 59 competitors representing Auburn Girls High School at the Zone Carnival to be held on June 27, 2012.

We wish you 'Good Luck!'

K. Fitzsimmons
2012 Athletics Carnival
Year 7 Gala Day

On the 3rd May 2012, Year 7 from Auburn Girls High School, participated in the first annual Soccer Gala Day, verse Al Faisal College. The weather was perfect for a great day competitive 6-a-side soccer. The game is played on a smaller field and there is no off side, which makes for a fast game of soccer.

Auburn Girls entered 13 teams and Al Faisal College entered 7 teams. All the teams were divided up into four pools of five teams. By the end of the round of games there were 8 teams ready to compete in the quarter finals. At the end of the quarter finals we had semi final - one that had two Auburn Girls teams competing against each other. In semi final 2 we had two Al Faisal teams competing against each other making out for a grand final, Auburn Girls Verse Al Faisal College.

On the day our Year 12 SLR students, who had assisted with the organisation of the carnival as their assessment task, were running a BBQ, refereeing and scoring the games as well as keeping the point score tally going throughout the day. So a big thank you, to all those Year 12 students who helped out.

Grand final time had arrived and the spectators surrounded the field, cheering for their schools. It was a great atmosphere and the game was played with good sportsmanship by both schools. Auburn Girls finished victors, winning the game 4-2, with Kubra Atatug from Auburn Girls High, in class 7W, being awarded player of the final.

Congratulations to all the Year 7 girls who played throughout the day. You made your school very proud and conducted yourselves with excellent sportsmanship and competitive spirit.
Help for carers
The NSW Carer Line provides access to information, registration for the Better Start for Children with Disability initiative, counselling services and a referral to a range of services for carers and the people they care for. Call 1800 242 636, 9am – 5pm Monday to Friday. Calls are free from fixed phones.

National Cyber Security Awareness Week
National Cyber Security Awareness Week runs from 12-15 June and aims to inform and empower everyone to stay safe online. The Federal Government’s cyber safety website, www.staysmartonline.gov.au, provides tips and info on how not to fall victim to online crimes such as identity theft, fraud, phishing, scams and cons. There is also a section on smart socialising online as well as separate pages full of great advice for children and teens.

Also, check out School A to Z for plenty of technology info and the latest on cyber safety at: www.schoolatoz.nsw.edu.au/technology/cybersafety.

Health resources
Some great online resources to support your child with an existing or acute medical condition can be found at two Westmead Children’s Hospital websites: www.physicalasanything.com.au and http://kidshealth.schn.health.nsw.gov.au.

For information sheets and updates on common childhood illnesses and current public health warnings go to the NSW Department of Health website: www.health.nsw.gov.au/publichealth/index.asp.

Remember, in a life threatening emergency always dial 000 for an ambulance.

Building stronger families
The teen years can be testing for everyone, but there are some strategies you can try to build stronger bonds with your teens while allowing them the independence they need for healthy development.

One strategy can be to ‘book in’ planned family meetings to promote open and honest communication where everyone’s opinion is valued. When families are busy, this can be a great way to reconnect as a family.

For other tips and strategies on raising children from birth to teenagers go to: http://raisingchildren.net.au

Be fire safe this winter
Winter’s chill has arrived and with it our scramble for heaters, electric blankets and open fires. Entertaining is now year round thanks to portable outdoor gas heaters. But with all these conveniences come fire dangers. Statistics reveal that almost half of all home fires are started in the kitchen and 43 per cent of all fire fatalities occur in winter.

NSW Fire and Rescue reminds us to do a fire safety audit of our homes this winter, check smoke detectors are working and ensure appliances such as clothes dryers and dishwashers are running efficiently and safely. For more household fact sheets and useful videos on how to protect your home and family from fire go to www.fire.nsw.gov.au/

School holidays sorted
The school holidays are fast approaching. For great activities to keep the kids gainfully occupied check out the informative Go Play website which is full of ideas for kids aged up to 18 years. You can search by age, activity, region, date, time and by government organisation.

Go to: www.goplay.nsw.gov.au
News from the Library

"Google can bring you back 100,000 answers. A Librarian can bring you back the right one." ...Neil Gaiman

For those of you I have not met, my name is Mrs. Shiels I am the new Teacher Librarian here at Auburn Girls High School.

I am currently working 3 days a week, Mondays, Tuesdays and Fridays, and will open the library and 8 a.m. these days.

I am always happy to discuss with you how best I can help you make use of your library and its resources. I am able to discuss with you the best way to find information and help you with any assignments.

You may have noticed a few changes in the library recently.

I have just ordered some new display boards for the library so you may see some of your work displayed around the library.

We are currently ordering a collection of large 'reading cushions' available for you to sit on, as we are looking into removing some of the yellow chairs and having a comfortable designated reading area for you to 'relax and read'.

I am also in the process of developing a library home page that will be attached to the school web page, staff intranet and student intranet. Within this home page you will find many resources such as: How to evaluate websites, searching strategies, research skills as well as book reviews, suggest a book and the Teacher Librarian's Blog.

We are currently looking into ordering 2 new printers for staff and students, one colour and one black and white.

You are always welcome in the library,

Mrs. Shiels

Baker’s Delight—Auburn Central

Shop Q15, Queen St Auburn NSW 2144
Phone: 9643 8440

Mention Auburn Girls High and receive a 10% discount of purchases—for staff, students and parents of AGHS.

Every day, Baker’s Delight provides free bread to our Breakfast Club, and we are very thankful for the support.
This term has seen lots of new things in the area of Technology!
Nine interactive whiteboards have been installed in Auburn Girls High School and students and teachers have been really enthusiastic about putting them to use.
Aside from the classrooms, the Cottage at the back of the school has also been fitted with an interactive whiteboard. This means that teachers have also been up skilled in how to best incorporate ICT into their lessons.

The laptops have also made a big impact on how technology is being incorporated into everyday lessons at Auburn Girls HS. Year 9, 10, 11 and 12 now all have laptops to aid in their learning. Along with their books, students at Auburn Girls now have the best resources at their finger tips.

Students are reminded that they should bring the laptops to school, fully charged, ready for a day of exciting activities.

Just a reminder about the laptop freeze or lock down processes
The school principal can advise the TSO to enact the freeze/unfreeze on a laptop. Reasons which could result in your daughter’s laptop to be frozen include:
- The student is non-attendee or is on long unapproved leave eg) travelling overseas
- The student refuses repeatedly to bring the laptop in for class
- The student has excessive absences
- The student is recorded in ERN as having left school prior to completing Year 12. This will occur 4 weeks after ERN status changes to ‘Left’

If the situation changes, the principal can request the TSO to use RMU to reverse the freeze.

If there are any issues regarding your laptops they are to be referred to the Technical Support Officer (TSO), Mr Anwar in the Library.

Ms Lam
Acting Head Teacher Administration

Students of Auburn Girls High School!
Do you have technology skills and ideas that you can share with your peers and teachers?

Are you really good at turning on the interactive whiteboard? Do you know how to use audacity? Do you know of any computer programs that can be used in class?

Are you INTERESTED in having more technology skills?

Would you like to join the Techsperts Team at Auburn Girls High School?
If so, see Ms Lam.
Student Voice Forum

A highly anticipated ‘Student Voice Forum’ has been, unfortunately, cancelled by Glenfield Education Office for lack of interest from some other schools. However, we have been kindly offered to have a day organised especially for our students sometime in Term 4. We’ll be highly anticipating the day where students have a chance to shine outside their normal school work, although we’ll still be on school premises; much like an incursion.

Unit Students’ Reviews

As mandated by the Department of Education, at State and Federal levels, each student in the Support Unit has an individual interview of current placement. It’s a very detailed and entailed process, starting with teachers filling in progress reports for each subject. A letter is sent home, followed by a phone contact to ensure parent / carer participation at the interview. Interpreters / CLOs are organised for the particular time required, to support parents and the panel during the proceedings. On the day, at each interview, the panel discusses the progress of the student, in her presence. Decisions are made in consultation with all stakeholders as the appropriateness of the placement and its continuation.

Next term will see us, as a faculty, continuing the Review process with Years 10 and 11, as well as a combined Individual Transition Planning Interview. Year 10 will also be choosing subjects for Stage 6, i.e. for Year 11 and 12. It’s what is also known as ‘Mentoring’. At those interviews we’ll also have Anne McNabb, the Itinerant Support Teacher Transition, to ensure the best outcomes for each student, academic, functional and vocational. Anne McNabb tracks our students from Year 10 until after they’re linked to post school options and opportunities.

On behalf of the panel, as well as on behalf of the Support staff, the school thanks all teaching and other support staff, mainly SLSOs, for the valuable feedback they provide on each student’s progress report. It helps significantly in decisions for follow ups.

Excursion

On Friday 1st June the Unit students went to Lidcombe for a whole day. Community Access is an integral part of the Support Unit work with eligible students. The best part of the morning was spent at Ten Pin Bowling. As can be seen in the pictures, students and staff alike had a very good day.

After bowling, the group went shopping in the adjoining centre. As evidenced by what the students brought back to school the following Monday, they left an amount of their spare cash at the shops. Having “shopped til they dropped” they were quite hungry, so they had a late lunch before walking back to school.

Ms Calleja, Head Teacher
An integral part of the Social Science Faculty Plan for 2012 is to increase student engagement. Offering extra curricular activities including differentiated curriculum, discovery learning and external competitions have been provided to students. This year students in Year 11 and 12 Business Studies participated in the University of New South Wales Business Studies Competition. Students in Year 11 Economics participated in the University of New South Wales Economics Competition. We look forward to receiving the results early in Term 3.

Students in Year 7 to 11 participated in the National Geographic Competition. Over 80 000 students from 774 schools in the Asia Pacific Region participated in the competition. The competition tested current affairs, sustainability and geographical skills. This year 14 students received a High Distinction, 2 students received a Distinction and 3 students received a Credit. This is the best result Auburn Girls has achieved and congratulations to all students for their outstanding efforts.

Year 9 Commerce students and the Year 11 Business Studies class participated in Market Day. Market Day is a program designed to teach and provide students an opportunity to establish, manage and operate a small business. Fourteen small businesses were establish offering a range of goods including cakes, hot chips, drinks, Lebanese and Turkish food as well as a car wash service. This program seeks to enhance students’ ability to work in teams, communication skills, creativity and financial literacy. Funds generated in the program will be used for a community program to further improve student resources at Auburn Girls High School.

To support students undertaking the Higher School Certificate, teachers have organised excursions to attend study days organised by various Professional Associations. Year 12 Legal Studies and Business Studies students attend revision days to reinforce work done in class. I strongly encourage students to ensure they consolidate work done in class and the study days at home by regularly revising at home and asking teachers for assistance when uncertain.

Excursions are an integral part of teaching and learning. Various excursions have been planned including a Year 9 and Year 10 Field trip. Year 11 Studies of Religion recently attended a conference at the University of New South Wales. Students are encouraged to attend all excursions as they provide hands on experience and consolidate learning done in the classroom. If there are any issues regarding attendance on excursions please see classroom teachers prior to the final date of payment. I know that Year 10 will have a fantastic time at Collaroy Beach on 22nd of June investigating coastal processes.

Mr. K. Pico
Head Teacher Social Science
It has been another busy term this semester with a number of special events having occurred. Firstly, all of Year 7 and Year 9 students sat for NAPLAN earlier this term. A great deal of preparation went into this so that all students were familiar with the style of questions that may be asked. Past papers and NAPLAN style questions were reinforced in every Mathematics classroom in Years 7 & 9. NAPLAN results will be available by the end of next term. Secondly, all students in Years 7 – 10 have had access to Mathletics in their Mathematics class and at home. Mathletics is an excellent program for consolidating concepts, revision and for completing home tasks. Many of our students have received awards for their efforts and competitive status in Mathletics. Congratulations must go to the following students in the table below, and on the next page:

This term I was privileged to present, along with Ms Fidanboy, a project I initiated in 2011 at a Leadership Conference for Head Teachers and Aspiring Head Teachers. The project ‘A Global Experience’, promotes cross-curricula education, an area I am truly passionate about. The project emulated the ‘Amazing Race’ and provided students an opportunity to understand the connections that exits in various

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Key Learning Areas. It also provided them with an opportunity to learn outside the traditional classroom. The feedback I received from the conference was exhilarating. It is great to know that some of the projects that we run at Auburn Girls’ truly inspire others to run them in their own schools.

The Mathematics faculty continue to endorse ‘hands on’ activities as part of their teaching practices and assessment tasks. Students in all classes have made connections in their learning through these lessons. Learning not only becomes more enjoyable, but more transparent.

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Parent/Teacher evening will be occurring at the end of this term. Please ensure you make an appointment with your daughter’s teachers to discuss her progress and any other concerns. You are always welcome to contact me at any time to discuss any matters in regards to your daughter’s progress.

Ms J. Dalamagas
Head Teacher, Mathematics

9A ENGLISH POETRY

CHANTS

I love,
You love,
We all love true love,
Fake love, Puppy love,
What love do you love?
Boyfriend love, Friendship love,
Or none of the above love?
Cousin love, Family love,
Or is it all ugly love?
Religion love, God love,
Now that’s what you call true love.

Melike Pusun

School’s cool
Love the pool
School’s cool
Dressed in wool
School’s cool
Don’t be a fool
Follow the rules.

Ghadir Al Hussein

Monster, monster, under my bed
Monster, monster, it’s all it said
Monster, monster, is really scary
Monster, monster, is so, so, hairy
Monster, monster, roared out loud
All his friends are really proud
Monster, monster, is out of sight
Monster, monster, doesn’t like light.

Marnina Tuifiso

Jump up
Shake up
That’s how we wake up!
Jump up
Shake up
That’s how we dress up!
Jump up
Shake up
That’s how we break up!
Jump up
Shake up
That’s how we make up!

Nazo Junbish
This has been a busy term, with exams and reports and parent/teacher nights to come. The Parent/Teacher Nights are a fabulous way for teachers to meet the parents and guardians of the students we teach and we encourage as many as possible to come along.

Ms Sinchenko organised the Year 8 Public Speaking Competition, as was discussed in Mr Fisher’s Report. Our thanks to Ms Sinchenko for her wonderful organisation and to Mr Fisher for helping to adjudicate and for presenting the trophy to the overall winner, Mahzaib Rana, with special congratulations to Deniz Ali (the winner for engaging an audience).

Our Year 9/10 Debating team have has one successful debate and one very close loss. (See the next page for photos.) Our Year 7/8 Debating team has had two very close and exciting debates against Homebush Boys’ High and have learnt much from these two debates and hopefully will be able to use this to their advantage and gain success in their next debate. Our thanks to both Ms Vega and Mr Bailey for organising the debates and supporting the students. Ms Vega runs a Debating Club each Thursday at Lunch and if you are interested in joining, please see her at the English Staffroom.

Year 12 Drama has been busy working on both their Individual Performances and their Group Performances for the HSC, as the photo opposite shows. We look forward to seeing their performances Wednesday evening on August 1.

Year 12 Advanced English attended a HSC Study Day on June 4, 2012 and we enjoyed the day, and listened to some interesting lectures on the texts we are studying for the HSC.

I hope you enjoy the pictures of some of the projects worked on in the History classes and poems that were written in English on the following pages that many of our students have contributed to the Newsletter this Term. It is wonderful to see the fantastic work that our students are doing in class.

Ms C Richardson
Head Teacher English/History
Debating 2012
10KH made some fantastic ‘Hippy’ jewellery during their study of the 1960’s.

Below: 8AH’s Castles constructed in class.
Friend in friendship
My wretched condition in loyalty,
Distresses and diminishes my merit.
The tragedy of having no friend,
Prejudices the heart of mine
Oh Lord! Bless me friend in friendship.
The receding merit of mine,
Uproars tumult (disturbance) along sigh
In the world of tyrant,
The verdict on charity needs a loyal friend.
Oh Lord! Bless me friend in friendship.
This autobiography of my sigh,
May be discarded in drenching rain
But! Will be recommended by fraternity friends
So, there I say and sigh
Oh Lord! Bless me friend in friendship.
I'm not refraining myself
Being prompt in asking for a friend
Because it is a harmony that resumes to soothe
A wobbling swarm of sorrows,
Of a friend who has no friend.
I resumed kneeling towards You (ALLAH)
When I found no friend in friendship
Oh Lord! Bless me friend in friendship.
Oh Lord! Bless me friend in friendship.
Who can take me towards truism?

My Life is legible
Like transparent honesty and loyalty,
Customarily coincided happiness is unearthed,
Like contagious word of clergy.

Peace
Along happiness, I face swarm of tyrants.
Surplus vandals and traitor wreck the world
The world is called "The field of battle" now,
Where all try to defeat sympathetic, feeble people,
Where the volunteers are customary for raving
Oh! I need Thy peace Lord.
Here majestic court is not found,
This world magnifies the negative, jeopardized riots only.
It torments the vital chiropractor,
Epidemic diseases surround all.
Zounds! I find fallible fury everywhere.
Oh! I need Thy peace Lord.
Beyond municipal ban, all blab
I, in prom, felt disloyalty, when dwelled.
The life was like in heaven, while in childhood.
Abiding the people, now I feel its hell.
How my oral obstacle ventilates the tact?
Oh! I want Thy peace Lord.
I betrothed myself to this rioted world now.
There I may deliberate no summit thought,
Forgive this sauce Thou, Lord.
But it is fact, we are satyr now.
I wanted all Thy swam Lord,
Thou hath created all for be thumping not,
But we now are bizarre in this swamp of scrub.
Oh! I WANT THY PEACE LORD.

By Sabera Nabizadah

---

12 Advanced English on our Study Day Excursion
Beauty
The one who has beauty,
Really complacent person is.
He who has beauty,
Really potential person is.
Multitude of volunteers beyond,
Pursue betrothal parole for beauty.
Because
It retains the volunteers jolly,
It soothes the mute sorrows,
It resumes the redeemed harmony
And, Beauty is only the promise of happiness.
The drenched swamp of beauty,
Jeopardizes the magnified mythology,
Demands the vital happiness,
Distresses the vital wounds,
Nominates majestically the surplus traitors,
Customarily be thumps the heed summits,
Abiding the dwindled merit of beauty
Because
Because is only the promise of happiness.
Piercing sting of wasps,
Skims the external beauty
BEAUTY! No more remains beauty.
It is not the preoccupied,
But! Indifference towards beauty
Because
Beauty is only the promise of happiness.
But going to not stay still forever
But will verify you, live.
Sabera Nabizadoh

COLOUR POEM
Colours, colours everywhere
Some are here and some are there
Colours, colours everywhere
Some are here and some are there.

Red--------
Black--------
Blue--------
Brown--------

When I say ‘red’
Drugs are for dead

When I say ‘black’
Stay away from crack

When I say ‘blue’
Illegal drugs not for you

When I say ‘brown’
Drugs will bring you down

The man you saw upon the stair
You shouldn’t even give a care
For there he was sitting down
When you looked he saw a frown
Hiding in the shadows dim
Look again you didn’t see him.
Taimalietane Samataua

I jumped off my plane,
Heading off to a place,
A place where no-one knows,
All by myself, with my bags,
I got off my plane feeling jetlagged,
And I was home!
Sara Jebara

I saw a dog on a tree
I saw it smiling back at me
I thought it was really weird
And so did that brown tree.
Rayan El Helou
Science has been busy this term with Years 7, 8, 9, 10 and 11 all completing their half yearly exams. The junior Science enrichment classes have also completed the University of NSW Science competition in Week 6. The results will be available early next term.

Year 7 have all been learning about the movements of the Moon and Earth. They have found out the answers to questions including: “Why do we have different seasons?” “What is the effect of the Earth rotating on a tilt?” “Why are there different phases of the Moon?” “What causes tides?” “What causes a solar and lunar eclipse?” This topic also coincided with the transit of Venus of the 6th of June and students were involved in watching different animations of this rare event and interesting class discussions. They have been doing a lot of modelling of the Earth and moon movements and lots of numeracy activities and scale diagrams.

Year 7 has also been hard at work on their special assignment on planets. This literacy report will help them develop their communication and analytical skills.

The enrichment class has also been involved in a special robotics course with students and teachers form Macquarie University. They have been working on programming a robot to complete a variety of different tasks. As part of this they have developed some interesting new programming skills.

Year 8 have recently completed their topic on elements and compounds and have enjoyed using molecular modelling kits to make different molecular structures and
classify them as elements or compounds. They have also been involved in lots of chemical reactions practical lessons where they investigated the difference between physical and chemical changes. *(Pictures to the right and below)*

Some Year 8 students were also involved in a special day at the Australian Museum where they were part of a great debate.

Year 9 have been working on the waves and radiation topic where they have used lenses, mirrors and prisms to create rainbows and investigate the laws of refraction and reflection. They have also been learning about the importance of lenses in corrective glasses.

Year 10 have had an excellent time learning all about genetics and the structure of DNA. Lots of classes also made models of this very important structure. They have also been working hard on their genetics research and exposition task on the use of saviour siblings to help siblings with a genetics disease.

The senior classes have also had a busy and productive term. Year 11 Chemistry have been learning about the different physical properties of water and Year 12 Chemistry have been studying the different factors that can affect electrolysis reactions. Year 12 Senior Science and Biology classes had a special excursion to the Museum of Human Disease and had the opportunity to see some diseased organs up close and personal.

Term 3 will be a busy term for Science. We have a few incursions/shows coming up and some special activities planned for Science Week (11th-19th of August). This year’s theme is ENERGY EVOLUTION. Remember to keep checking the two noticeboards outside the Science Staffroom for details about this and other special events/opportunities in Science.

*Ms Scarlot*

**Acting Head Teacher, Science**

*Above: Senior Science in action.*
Year 12 Visual Art, Ceramics and Photography are frantically working away on their HSC Major Works, which are due for marking soon. The practical work for the HSC exam is work 50% of the overall mark. Students need to showcase their talents and experience in the study of Art with the production of their major work, which is sent away to Olympic Park Homebush and marked externally. Students are creating works in various forms of art including painting, ceramics and digital media. Students will also have the chance to gain more hours of production and resolution of their work during the July school holidays. We wish them well!
Year 8 visited the Aquarium earlier this year to research their sea inspired ceramic monsters. The students had a great day and were able to transfer their experience into wonderful and creative sculptures. After making the works from clay, students then coloured their work with special underglazes ready to be fired in the kiln. Keep an eye out for a display in the library, coming soon!
Banafsha Aslami, Social Work Student, Auburn Diversity Services

Free Homework and Tutoring for Primary and High Student

Auburn Diversity Services is making an official enquiry proposal contacting all local high schools in the Auburn Local Government and Central Western Sydney areas in request of getting both primary and high school students to obtain support for their homework.

These sessions will resume from first week back of Term 2 of NSW school calendar. The Homework Help project provides support to improve the educational outcomes all local primary and high school students through a free one-to-one intensive tutoring assistance with their school homework and assignments, exam preparation, confidence building, to cope with studies in general and reach their full potential. Subjects that volunteer tutors will be providing will be Maths, Chemistry, Biology, Geography, History, General English, Essay writing, Reading comprehension and other general homework.

WHERE:
Meeting Room 1 & 2 Auburn Diversity Services Inc.
17 Macquarie Rd. Auburn NSW

WHEN:
Wednesday: Primary School Students
Thursday: High School Students

TIME:
4:00pm to 6:00 pm both days

Contact RECEPTION at Auburn Diversity Services Inc. to sign up or for more information on
Tel: (02) 9469 6955/0404 868 650,
Email: student@auburndiversity.org.au / reception@auburndiversity.org.au
SCIENCE TRIVIA For TERM2
Insects

Adapted from the Science Spot.Net

1. How many different species (kinds) of insects are there? A. 100,000 B. 500,000 C. 1,000,000
2. What is the official state insect for Illinois? A. Ladybug B. Honey Bee C. Firefly D. Monarch butterfly
3. Which is the largest order (type) of insect? A. Coleoptera (beetles) B. Diptera (flies) C. Lepidoptera (butterflies/moths) D. Orthoptera (grasshoppers/crickets)
4. The Goliath beetle is the largest insect living today. How much does it weigh? A. 2 ounces B. 4 ounces C. 8 ounces
5. The fastest insect is the deer bot fly. What is its fastest speed? A. 45 mph B. 90 mph C. 120 mph
6. Fleas would win a gold medal for jumping at the Insect Olympics. How high can they jump? A. 50 times their body length B. 100 times their body length C. 200 times their body length
8. Humans have an estimated 762 distinct muscles. How many muscles can be found in some caterpillars? A. 250 B. 800 C. 1,600 D. 4,000
9. Which insect has been used to treat baldness? A. Honey bees B. Blister beetles C. Lacewings
10. The largest moth is the Owlet moth of tropical America. What is its wingspan? A. 18 inches B. 24 inches C. 30 inches
11. Insects outnumber all other animals by: a. 2 to 1 b. 3 to 1 c. 4 to 1
13. The biggest insect was a fossil dragonfly with a wingspan of over: a. 6 inches b. 12 inches c. 24 inches
14. The fastest running insect is a(n): a. army ant. b. cockroach. c. stag beetle.
15. Grasshopper can jump: a. 10 times their length. b. 40 times their length c. 80 times their length.
16. The most dangerous insect kills a million people a year. What is it? a. mosquito b. housefly c. army ant
17. Tiny midge insects, called “no-see-ums” can beat their wings more than: a. 10 times a second. b. 100 times a second. c. 1,000 times a second.
18. How many lenses are in a dragonfly’s eye? a. 3,000 b. 30,000 c. 300,000
20. Monarch butterflies travel at an average of _____ miles per day during migration. a. 20 b. 40 c. 60
21. Malaria kills over ______ people throughout the world each year. a. 1 million b. 100 million c. 1 billion
22. Of the 26 orders of insects, ______ have appeared on postage stamps. a. 14 b. 20 c. 24
23. Which of the following is NOT considered a true fly? a. House fly b. Bot fly c. Dragonfly d. Horse fly
25. The largest butterfly, the Queen Alexandra of New Guinea, has a wingspan of ______ inches. a. 6 b. 11 c. 20
26. The caterpillar of the polyphemus moth can eat ______ times its weight at birth in a little less than two months. a. 18,000 b. 42,000 c. 86,000
27. It would take approximately ____________ mosquito bites to drain the blood from an adult. a. 100,000 b. 1,200,000 c. 12,000,000
28. House flies beat their wings at a rate of ______ beats per second. a. 330 b. 520 c. 840
29. The smallest beetle in the world is the feather-winged beetle (Nanosella fungi). It measures about ______ of an inch in length. a. one-thousandth b. one-hundredth c. one-tenth
30. Some diving beetles can stay under water for ______ hours. a. 12 b. 24 c. 36
31. Which beetles were regarded highly in Egypt? a. Stag beetle b. Scarab beetle c. Click beetles
32. Which of the following is NOT classified as a Hymenoptera? a. Honey bee b. Paper wasp c. Cornfield ant d. Firefly
33. The honey bee queen may lay more than ______ eggs a day in the summer. a. 500 b. 1,000 c. 2,000
34. Ants are believed to make up ______ of the total weight of all the animals in the world. a. 10% b. 15% c. 20%
35. The oldest known ant was found in amber dated ______ million years ago. a. 65 b. 100 c. 200
36. Honey bee workers do much traveling to gather nectar to make honey. In order to make a pound of honey, they have to travel a distance equal to going around the world ______. a. once b. twice c. three times
37. Some termites bang their ______ against the walls of the nest to signal danger. a. heads b. legs c. abdomen

ANSWERS WILL BE PUBLISHED IN THE NEXT NEWSLETTER
### IMPORTANT DATES FOR Term 3, 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>25—26 June, 2012</td>
<td>Year 7 Camp</td>
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<tr>
<td>26 June, 2012</td>
<td>Parent/Teacher Night Years 7—11</td>
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<tr>
<td>29 June, 2012</td>
<td>Last day of Term 2</td>
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<tr>
<td>16 July, 2012</td>
<td>Staff Development Day</td>
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<tr>
<td>17 July, 2012</td>
<td>All students return for Term 3</td>
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<tr>
<td>20 July, 2012</td>
<td>Start of the month of Ramadan</td>
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<tr>
<td>27 July, 2012</td>
<td>Year 10 Subject Selection Meeting—Period 1 &amp; 2, Parents/Guardians Welcome!</td>
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<td>27 July, 2012</td>
<td>Iftar Evening</td>
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<tr>
<td>30 July, 2012</td>
<td>Education Week begins</td>
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<tr>
<td>31 July, 2012</td>
<td>English Competition</td>
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<tr>
<td>1 August, 2012</td>
<td>Performance Evening for Year 12 Music &amp; Drama</td>
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<td>6 August, 2012</td>
<td>Year 12 Trial Exams begin</td>
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<td>14 August, 2012</td>
<td>Maths Competition</td>
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<td>14 August, 2012</td>
<td>Community Meeting</td>
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<td>19-20 August, 2012</td>
<td>Eid-al-Iftar</td>
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<td>24 August, 2012</td>
<td>Year 11 Leadership Presentations &amp; Elections</td>
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<td>9 September, 2012</td>
<td>Year 11 Preliminary Exams begin</td>
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<td>19 September, 2012</td>
<td>Community Meeting</td>
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<tr>
<td>20 September, 2012</td>
<td>Year 12 Graduation Ceremony</td>
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<td>21 September, 2012</td>
<td>Year 12 Formal</td>
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<td>Last day of Term 3</td>
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**Thank You** to all staff and students who made a contribution to the newsletter this term.