NEW STUDENT LEADERSHIP TEAM

Tabasom Arya
Shayma Taher
Ume Aram
Hannin Zreika
Samiro Toore
Mariam Hassan

It is always an exciting time, when the school elects the new leadership team. Once again the audience was impressed by the quality of the candidates and the elections were a nail biting finish: just a handful of votes between candidates.

The new leadership team is as follows: School Captain for 2012/13 is Htet Htar Lwin; School Vice Captains are Tugba Surer and Maryam Maghchouch our Sports Captain is Tabasom Arya. The Prefects are (left to right): Shayma Taher, Ume Akram, Hannin Zreika, Samiro Toore and Mariam Hassan.

Over the past year, this Leadership team actively fostered the development of the next generation of leaders and the school acknowledges their outstanding contributions. As a team, they were working behind the scenes to:

- Inspire others
- Raise school spirit
- Present our school positively in public arenas
- Create awareness of the plight of the less advantaged
- Work with outside agencies to improve the wellbeing of all students

Thank you team and the school wish every success in your HSC and chosen careers.

Together with the newly elected SRC our Leadership Ceremony early Term 4 when the whole school community will congratulate and herald in a new Leadership year.

Gail Conder—HT Student Welfare

www.auburng-h.schools.nsw.edu.au
The South Western Sydney Region’s Vocational Educational and Training Awards for 2012 was held at the Liverpool Catholic Club on Monday 3rd of September.

Maysa Akkouche from Year 12 was awarded the Hospitality Multi Skilling Regional VET Award. Maysa will obtain a Certificate II in Hospitality (Multiskilling) and will be able to use this towards a Certificate III, if she decides to continue with this course at TAFE. She is also eligible to use the marks she has gained in this course towards obtaining an ATAR for entry into university.

Maysa has developed exceptional food and beverage skills over the last two years and has been involved in all the catering for Auburn Girls’ High School. For example, the Cross Country, Year 7 BBQs, the before school morning coffee club on Mondays, Wednesdays and Fridays, Women’s International Day, Year 10 Peer Support and many more.

Maysa has been a role model for VET students and we are very proud of her achievements. We wish her the very best of luck in her future pursuits.
Principal’s Report

Auburn Girls connecting with other schools
Over the last term there have been a number of events in which our students talked with young women from other schools in Sydney, sharing perspectives on the issues that are important to young people. Two interschool meetings occurred with Abbotsleigh and Asquith Girls. Our students made connections with students of Abbotsleigh, an independent Anglican school for girls in northern Sydney, at Holroyd High school’s annual multicultural festival (pictured above). This term also saw reciprocal visits from 60 year 10 students of Asquith Girls High. Asquith Girls is large public school on Sydney’s upper north shore. The visit to Auburn of Asquith Girls also coincided with a visit from our regional director Mr Murat Dizdar (pictured below).
This week students in years 7 and 9 will bring home their 2012 NAPLAN result letters. The letters contain information on how students performed in the areas of Reading, Writing, Spelling, Grammar and Punctuation and Numeracy. Can I ask parents of students in years 7 and 9 to spend some time talking with their daughters about the results of these exams. The school will use the results to help support the growth of student’s numeracy and literacy skills. The academic coaches Mrs Kumar (Yr 7) and Mr Bailey and Mr Chami (Yr 9) will also use the results to support teachers to extend those students who are performing beyond their year level in numeracy and/or literacy and target programs for students who need more support. If you have any questions about your daughters results please do not hesitate to call the appropriate academic coach on 9649-6949.

Overall the school is very pleased with the progress students are making in the NAPLAN tests with year 7 receiving the best scores of any year 7 in the last five years of the exam and our year 9 receiving their second best results. Above and below are two graphs representing the growth in average year 7 Spelling as well as Grammar and Punctuation scores at the school over the last 5 years.

Increased in playground areas

Mr Pico (Coordinator of the school’s sustainability group) has worked with the Student Representative Council to increase student engagement in the playground during recess and lunch. The students have purchased balls, outdoor chess sets and portable soccer nets to increase activity during lunch times. Along with the opening up of new areas of the playground this has increased the range of activities students’ engage in during their breaks.

Have a restful holiday!

Mr Charles
Another busy and productive term is coming to an end. This term was a very important and significant term for Year 11. They have just completed their final Preliminary exams and hopefully their hard work has paid off with great results. This is the time for reflection and evaluation of their progress as it won’t be too long before they will be sitting for their HSC. The choices they make now will have a great impact on their future.

Year 11 have also had a change of year adviser; Ms Phillips has nurtured the girls since their first day at Auburn Girls and has supported them in their development into young women. On behalf of all Year 11, we would like to thank Ms Phillips for her wonderful work and the effort she has devoted to Year 11 as their year adviser. We wish her well. We also welcome Ms Matta as the new Year 11 Adviser.

As the Year 11 Deputy Principal I would like to extend my congratulations to all Year 11 students who took part in the leadership speeches. The quality of all the speeches was outstanding making voting more difficult than ever before. All the girls would make wonderful leaders, I feel very proud to be part of this school with exceptional young women who are wonderful role models for our school and community. Our Year 9 students have been just as busy taking part in a number of activities and excursions. Many of these events are highlighted throughout this newsletter. I would like to acknowledge a few of our Year 9 students who have succeeded in extracurricular activities out of school.

Ms Fidanboy has enjoyed watching our students participating in Soccer and Martial Arts. The following girls play Soccer in the Under 16 Girls team: Kubra Yilmaz, Gozde Konak, Selen Sarman and Selen Savas. They have qualified in first place and are the premiers for the Granville District. If they win the grand final game they will be issued with two medals. They will be in the grand finals this weekend, we wish them good luck.

The following girls attended and participated in Australian Martial Arts: Sehle Dinc, Sirin Ada (Year 12), Esra Aksamaz (Year 10), Nazli Ada, Selen Savas, Sehriban Karan, Benafsha Nabizadah (Year 9). The girls are learning lifelong skills on how to stay fit, awesome Martial Arts Techniques, High Kicks, exercise, confidence and how to defend themselves. They are regularly graded and enter tournaments and are a delight to watch. Well done to all our students for giving it a go, they are all an asset to our school. They have made our school proud. It is great to see our students participating in sporting events outside the school.

An update with the robotics program, last newsletter I wrote that some of our Year 7 leaders will be visiting our local schools and showing Year 5 how to program the NXT Lego robots. Well our students have been visiting Auburn Public for the last 7 weeks and have been doing a fantastic job. The Year 5 teachers have been most impressed with the level of knowledge and confidence our students have shown. The following students have represented our school and proven themselves as young leaders as young leaders who may one day take up other leadership roles around the school; congratulations to: Bahara Sharifi, Rachel ElSharkawy, Attiya Samadi, Nilofar Sadeqi.

On the 20th of August staff from both Auburn GHS and Granville BHS spent a whole day professional development with a special guest, Jason Clarke. Jason has worked with a number of primary and secondary high schools in the Northern District to promote innovation and creative thinking in schools. His presentation was outstanding and challenged the thoughts of staff on how to encourage creative thinking in the classroom. Future plans are to use some of his ideas in projects across the school.

Have a safe and restful holiday.

S. Bilali
As this is the final newsletter for Term Three I would like to wish everyone in our school community an enjoyable and safe holiday period. Whilst I am not the Deputy Principal directly supervising Year 12 this year, nevertheless I would like to take this opportunity to wish all of them the very best in their future endeavours. I look forward to the graduation and the evening formal. I know all of these students deserve our support in the coming weeks leading up to and during the Higher School Certificate examinations.

At the time of writing this report, our school will be hosting 60 visiting students from Asquith Girls' High School. There are many activities planned, including a large scale quiz competition, dance performances and participation activities and group art activities. Sixty Year 10 students are very much looking forward to Friday, 14th September. I thank, in anticipation, our Polynesian Performance group, our African Dance group and our Arabic Performance group. I wish to thank Ms Clapham, Ms Jackman and Ms Verykios for their organisation and support of this event.

This visit is a reciprocal arrangement. On the 24th of August we were hosted by Asquith Girls' High School. Asquith Girls' High School is located in the northern suburbs of Sydney. On our visit to Asquith our students established a positive bond of friendship with young people who share many similar interests and aspirations. We were well entertained with bonding activities and even a bush walk. Our schools share the same initials A.G.H.S. We hope our visits will occur on an annual basis.

I would like to thank all the parents and carers of Year 10 students who came to the school during The Subject Selection Week. Making the right choices for next year is very important and this is why the school individualises the process of making these choices with a mentor teacher. Good advice an understanding of future goals and course requirements of individual subjects need to be discussed in depth when preparing for the senior school.

Year 8 also made elective choices this term for their next stage of learning (Stage 5 or Years 9 and 10). Students made choices from a wide range of elective subjects on offer. Each student will continue elective subjects over two years.

A number of Year 8 students had the opportunity to participate in the Aspire Program this term. Over 30 students were taken by coach to the University of New South Wales for a day, to experience the atmosphere of a university campus. Students were paired with a professional mentor and were given a full orientation of what it would be like to study at such a place and at such a level. Ms Morris and Mr Zarkovic praised our students’ level of interest and participation.

Mr Fisher
Auburn Girls High and Asquith Girls High completed a number of joint activates on the 24th August, 2012.
Well, it is almost over for another Year 12 cohort. Ms Purkiss has worked very hard to support her students and on behalf of Year 12, I would like to sincerely thank her. I have seen a lot of year advisors come and go and Ms Purkiss is one of those treasures who give 110%. Year 12 has been very fortunate to have had her support.

I had the honour of welcoming this group in Year 7 and will be farewelling them as they prepare for their HSC examinations and for the rest of their lives. This Year 12 has had some wonderful students and we need only to look at our exceptional leadership team to understand the depth of their commitment and respect for others. I do remember some students who did not make it all the way but I admire their courage in overcoming often very difficult family situations. A large number of our students in Year 12 come from refugee backgrounds and they have impressed me with their dedication and ambition. At the moment they are stressing out but I know that they are such strong women that they will overcome their fears and go on to lead successful lives.

Over the years many of this Year 12 group have been honoured by their teachers and been nominated as Student of the Month. This award is only given to ten students each year. Over the past six years many of this group have been nominated because of their care for others, their empathy, their extraordinary achievements and their commitment to this school. This select group includes Maysa Akkouche, Diana Vu, Iqra Ahmed, Nitasha Akram, Sehle Dinc, Mariya Ashkbar, Rabia Akbarzada, Maira Ali and Madhura Iyer.

I would like to wish all Year 12 (even the naughty ones) the very best for not only their examinations but also for the rest of their lives.

Year 7 have just had their Award Assembly for Term 3. I would like to congratulate all the prize winners and Mrs El-Bortol and 7E students for organising this event. It has been a good term for Year 7 students. They have participated in a variety of extra curricula activities including robotics workshops and excursions to the Powerhouse Museum, Darling Harbour, a wetlands environment on the South Coast and the Botanical gardens. All these excursions and activities are directly linked to their coursework in various subjects.

The **Student of the Month** is **Wahida Mohseni in Year 11**. Wahida is an extraordinary young woman. She is blind but races around the corridors, full of enthusiasm and confidence. She is a very courageous young person who has overcome personal tragedy and remained optimistic. She is always smiling. Wahida has spoken at year assemblies and explained to students what it is like to have a physical disability. We consider her a real role model for all students. Wahida is determined to gain entry into university and continue her education.

I wish you all a relaxing holiday and Year 12 a busy, focused, productive study time. Below are some photos of Year 12, taken from two event held this year where they have played important roles.

**Best wishes,**
**Ms Fuller**
On Friday August the 3rd two Year 11 students represented Auburn Girls High School at the Young Women’s Leadership Seminar at the NSW Parliament House.

The seminar was about the leadership roles of women in the society. There were over 100 students from over 50 different schools across NSW. The day included a number of speeches from female government representatives. The speakers were very motivating and inspiring to the students. As Hon. Natasha Maclaren-Jones MLC Temporary Chair of Committees, said, “Find what you stand for, and this will take you a long way in life”. We learnt a great deal about the strength of women, and this has inspired us to never back down from challenges and always go for what we believe in.

**Tabasom Arya and Lillian Cai**

**Refugee Week**

This year the theme for Refugee Week was **Restoring Hope**. At AGHS we celebrated the achievements of refugees with a guest speaker and a competition. Our guest speaker, Nuha, from Auburn Diversity Services spoke at our assembly about her experiences and achievements after coming to Australia as a refugee. She also reminded our students to take up the challenge and work towards their goals because she has proven it can be done.

Our Refugee Week Competition received some outstanding entries under the theme **Restoring Hope**, including videos and posters. Our library had a fabulous Refugee Week display and you can go and see the winning posters at the front desk in the library.

Congratulations to all our prize winners: in Year 9 Parsa Rose, Aslihan Dinc, Haya Bookbinder, Mahboba Mohibi and in Year 8 Mahzaib Rana, Filiz Sezgin, Rima Mahfoud, Betsy Funuki, Aya El Ahmad and Sana Mustapha.

**Ms Shekhawat**  
**Refugee Transition Program**
SRC explores new heights for camp sites.
Interested Year 11? Discuss with your Year advisor about the possibility of a Year 12 Camp
Thank you Knitters! Another Successful delivery of blankets to the ABC for **Wrap with Love 2012**
**District SRC Meeting Term 3**

On 7th September some SRC members attended the SRC District Meeting along with Ms Jamal at Concord High School. The purpose of this meeting was to strengthen and build leadership and stronger links between schools. We did many activities that were enjoyable as well as educational. After introducing ourselves we had a short presentation from executives. Activities got us thinking what the SRC is; what as an SRC we should be doing and what individually SRC is to us.

Activities like knot made us understand how working together is really important. In the meeting we presented our ideas, other school presented their ideas and as one we discussed the ideas and ways to improve them. We had some ideas to bring back to school such as having a multicultural day, doing programs like Meals on Wheels as well as having some Inter-School Leadership Days. In conclusion we had a wonderful experience and achieved great satisfaction.

*By: Haya Bookbinder*

**Refugee Week with the Afghan girls**

This term a group of Afghan Refugee students from Year 10-12 came together to celebrate the talents they bring to our Diverse Australia in the form of “Knitting” and “Crocheting”. Mrs Anette Zavares from the University of Western Sydney works very closely with Afghan Refugees in Sydney and in Afghanistan; she developed a program to get young Afghan women together and for them to have an opportunity to share their experiences in Australia and stories from Afghanistan. Our girls were lucky enough to spend a few hours with Mrs Zavares and learnt some excellent crochet techniques.

Their work is now display in the Library.
Iftar Night at AGHS

AUBURN Girls’ High School students, teachers and community raised $2,660.25 at an Iftar Dinner at the school earlier this month. The funds will be sent to help those in need in Syria and orphans in Afghanistan, with a portion also going to World Vision Australia.

This article was published in Auburn review on the 4th September 2012. A number of our beautiful Year 11 students came together with the SRC to organise the Iftar night which was a great success in raising funds for Syria, Afghanistan and World Vision Australia. Well done girls!
The end of Term Two saw a celebration of Polynesian culture - dance, music, colours and much more!

Students from 7-12 came together and were united in celebrating the art of Polynesian culture.

Granville Boys, Arthur Phillip, Granville South and students from Merrylands High School all joined our girls to put on a spectacular performance night. Special guests included principals from local schools and Juperu, a young Aboriginal artist. It was certainly a night to remember.

Thank you to the SRC and the Year 11 girls for helping with the organisation and a special thank you to Ms Woods for the beautiful decorations.
Information for school communities about measles

You may be aware that some confirmed cases of measles have been identified in the South Western Sydney area. The NSW Ministry of Health advises that measles is a serious illness that mainly affects unvaccinated children, teenagers, young adults, and babies too young to be vaccinated. Measles is highly infectious and can easily spread through the air.

Immunisation is effective in preventing the disease. In Australia, children and adults born during or after 1966 should be vaccinated with 2 doses of vaccine if not already immune. Immunising older siblings and non-immune adults will help prevent the spread of infection to infants who are too young to be vaccinated and who are at risk of severe disease.

People with measles are usually infectious from just before the symptoms begin until four days after the rash appears. The time from exposure to a person with measles becoming sick is usually about 10 days. The rash usually appears around 14 days after exposure.

A person with measles feels unwell, has a cough, runny nose or sore eyes and a fever followed by a rash.

A person with measles should remain at home until four days after the rash appears to reduce the possibility of spreading it to other people.

If you suspect measles, phone your doctor, clinic or hospital. It is important to phone before your consultation so that the ill person may be appropriately isolated on arrival.


Beating exam blues

The mere thought of an exam can make kids nervous. Help create the right study conditions for your child in the lead up to exams and know the warning signs if it’s all getting too much. Go to: http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/school-exam-stress-busters

Holiday activities

Stuck for school holiday ideas?
The Go Play website lists hundreds of activities throughout NSW. Explore museums, observe space, discover castles and convicts, or give your child the opportunity to develop a new skill. There is a range of options on offer – from photography to skating.
Go to: http://goplay.nsw.gov.au/?startdate=2012-09-28

Getting roadworthy

Getting a driving licence is high on the list of priorities for many senior students, and the Geared website can help them get on the road armed with the information they need to stay safe. The site features information on getting a licence, driving techniques and how to choose, buy and fix a car.

Cycling in safety

Knowing how to ride safely is crucial for all riders. This useful NSW Government summary provides tips on the right safety gear to get as well as clearly written information on how to stay safe on two wheels. Go to http://bicycleinfo.nsw.gov.au/riding_safely/10_tips_for_cycling.html

Building stronger families

The teen years can be testing for everyone, but there are some strategies you can try to build stronger bonds with your teens while allowing them the independence they need for healthy development.
One strategy can be to ‘book in’ planned family meetings to promote open and honest communication where everyone’s opinion is valued. When families are busy, this can be a great way to reconnect as a family.
For other tips and strategies on raising children from birth to teenagers go to: http://raisingchildren.net.au
Term 3 has been a very productive term in Mathematics. My faculty and I have been involved in a number of internal and external projects. One project ‘a Global Experience’, has been very successful that a number of other schools are now using it.

This year Ms Fidanboy and Ms Scariot are leading the Global Education project and have taken it to another dimension with 10WM. The students through this project are making connections with students in South-East Asia to gain a one-to one- experience of the educational systems abroad. What an opportunity for 10WM! I have been presenting the project at various conferences and have received very positive feedback.

This year, we are also continuing with ‘The Transition Skills Project’ which was a great success last year. At present I am busy planning, with our Community of Schools, the development of lessons, in all Key Learning Areas, which depict the skills required for students entering high school. This project will not only enable a smoother transition from Primary to High School, but also provide students with the skills to make connections in their learning and understand the continuum that exists between the two schools.

This term we have seen some outstanding achievements in Mathletics (Year 7 to Year 10) in all the years involved. Many students have received a ‘Mathletics Achievement Award’ for Outstanding Results in Concept Mastery.

One student, Oznur Yildiz, 7WM has received a rating of third in the world. Also on 4 September 2012 our students competed in the Mathematics Challenge as part of Mathletics. They came 9th Australia wide; 3rd in NSW. That is a wonderful achievement especially when all of the other schools that beat us were either selective or private schools. I am extremely proud of our students and of our wonderful faculty of Mathematics teachers. Congratulations to all of these students and teachers.

9WM and 10WM went to a Gifted and Talented day, ‘Science and Mathematics Exposed’ at the University of Western Sydney. This was a very informative day which provided students an insight of how Mathematics and Science could be used in their career choices and pathways.

Term 3 has also been very busy completing all the course requirements in preparation for the Higher School Certificate. My staff and I wish all of Year 12 the very best in their exams and in their future endeavours.

I have included some photos of students being involved in some of the practical activities we have embedded into our programs. ‘Hands on’ activities greatly reinforce or consolidate learning. They provide students opportunities to enjoy or have fun while learning.

I am confident Term 4 will be as productive. Please contact me if you have any concerns regarding your daughter’s progress.

Ms J. Dalamagas
Head Teacher, Mathematics
Above: Probability  
Below: Discovering Pythagoras’ Theorem

Above & Left: Measurement
Above: 9W & 10 W Gifted & Talented - ‘Mathematics and Science Exposed’ excursion

7A Maths Excursion

On Friday 7th of September, 7A Maths attended an EnviroMaths workshop at the Royal Botanical Gardens accompanied by their Mathematics Teacher, Miss Jaja, and also Mr Moliterno.

The workshop took a look at relating Mathematics to nature and every day life. The excursion was extremely successful as there were various exciting activities that everyone had a chance to participate in. Here are just a few photos we took throughout the day!

Ms Jaja
7E MATHS EXCURSION TO TOWN HALL

7EM went on an excursion on Thursday 6th September 2012. At the start of the excursion 7EM was split into two groups. Each group had to go in a different direction to Auburn Station. We then had to calculate the time and the distance it took us to travel the two different routes. We took the train from Auburn to Town Hall Station.

We caught a train to Town Hall Station, reading timetables and working out times. From Town Hall Station we went to the Harbour Side Shopping Centre. From there we all walked together to the shopping centre. At the shopping centre we shopped and also calculated the sale percentages. For examples, 20% off or 50% off the items we purchased. Later on we ate our lunch then went to park where everyone relaxed and took photos. Everyone enjoyed the day and a very big thank you to Mrs El-Botol and Mrs Silver for organizing this great excursion.
This has been a busy term for this Faculty. Firstly, our Year 12 Drama students had their Performance Night with Year 11 Drama and Year 12 Music students and we were all treated to some fantastic performances on the night. Our thanks to Ms Cameron and Ms Phillips for their organization of the evening and to all staff and students who attended and supported our performing students.

Our Year 12 Drama students have now completed their practical examination for the HSC and I would like to thank Ms Cameron for all her hard work in assisting her students and Ms Chami who helped in the organization of the HSC Practical Marking day and 8EE who were a fabulous audience for these performances.

Our debaters have performed well and have gained valuable experience. Although none of our teams made it to the finals, they all represented the school with pride and enthusiasm and so we congratulate our Year 7, Year 9 and Year 10 debaters. Our thanks must go to Ms Vega and Mr Bailey for coaching the debating sides.

The results are in for the English Competition and our special congratulations to Eman Etri of Year 12 and Mansha Abu of Year 9 who both received Credits. Our thanks to all the students who tried their best in the competition.

We would also like to wish our Year 12 students all the very best for their upcoming HSC exam. Many students are working very hard in preparation for the final exam.

Below are some photos from the Performance Night.

Ms C Richardson
Head Teacher English/History
8A History
Castles
Short Story

Once upon a time there was a blind girl who was filled with love but also hated the world because she was deeply hurt since she couldn’t see. She didn’t have many friends, just a boyfriend who loved her truly, like no one else; she always used to say that she’d marry him if she ever could see him. Suddenly, one day someone donated her a pair of eyes, and that’s when she finally saw her boyfriend. She was surprised to see that her boyfriend was blind too. He told her, “You can see me now, can we get married?”. She replied, “And do what? We’d never be happy. I have my eye sight now, but you’re still blind. It won’t work out, I’m sorry.” With a tear rolling down his cheek and a smile on his face, he quietly said, “I understand. I just want you to always be happy. Take care of yourself and of my eyes.”

Batool Al-Shinawa (10G)

Poems

Prison

I feel like I’ve lost my life,
I really, really miss my wife,
I eat, I sleep, I scream and shout,
Someone help me I wanna get out.

Just because I robbed, robbed some houses
Stole some cars and bombed a castle,
I just wanted to have fun
But all I did was run, run, run.

I tried to escape once,
I am such a dunce
Now I am stuck behind some stupid bars,
So what if I stole some cars?
I usually sing to myself because I’m bored and depressed,
What else should I do? My life is a mess
All I eat is porridge and bread
I wish and wish I was dead.

Maryam Faisal (8G)

I’m locked up in
a dark, echoing room.
I’d rather be inside a grave
Or stuck inside a tomb.

The silence echoes
Through the thick, brick walls
‘I want to get out,’
My creaky voice calls.

The dark silent room
Is an old, abandoned cave
‘I’m sorry,’ I yell
For the trouble I gave.

I’m a prisoner
And I’m imprisoned for life
It’s been years, when my best friends
Were a gun and my knife.

If I could get out
And live just a bit more
I won’t remember this prison
And the life it once tore.

By Esra Akcan (8W)

Love is crazy

love is stupid
love is crazy
love makes you happy
it also makes you sad
love is the easiest thing to do
But hardest to forget
love is the part of our life
that will always be on your side
there is no running away
Because everywhere you go
it will always be there

By Zahra Hadi (8W)
Meant to Be

It’s been twenty years
Twenty years I’ve been imprisoned.
I regret my mistakes; my choices
I should have listened.
To the words and warnings of my family and friends
Who tried to help and support
Always trying to defend.
Defend me from the demon inside me
A demon I could not control
A demon I should have overcome
So long ago.
I miss my family and all my loved ones
The only ones who cared about me.
Now I rot in this cell
Loneliness welcomes me
With open arms into the shadows of a black sea.
A black sea that fills my room
Like my heart; filled with a deep gloom.
I admit I am an animal
An animal that should never be set free
As I open my eyes to see
This is where I’m meant to be.

By Rosalin Xie (8W)

Prison Poem

A little boy in jail
regretting what he did
weeping every night
wishing his family was there to support him.
Handcuffed and scared of what will happen to him
feeling like thunderstorm clouds are following him
How would you feel if I told you that this little boy was the toughest man in prison?

By Dilek Caybas (8W)
8EE ‘Family Photo’ Freeze Frames

This term, we showed off our performance skills in our “Drama” unit. As an introduction into Drama, we learnt to use only our bodies to communicate a particular scene to the audience – we call this “freeze frame”. It is just like pressing ‘pause’ while watching a movie.

Our given scenario was a “family photo” and each of our groups came up with something original. This taught us that every person perceives different scenarios differently. We also learnt the importance of body language and facial expressions in revealing characters and setting.

This activity really increased our confidence and allowed us to explore an area of learning that is not a part of any other subject.

Mrs Chami & 8EE

“The Dysfunctional Family”

“The Ideal Family”

“The Family That Has it All – the depressed teenager, the pet, the unaffectionate parents and the children who look innocent but are not”
Science has had a busy Term 3 with a variety of activities and events.

Science Week ran during the 11th-19th of August with the national theme of ENERGY EVOLUTION. A special question competition and poster competition was held in honour of the event and we had some great submissions (some pictured right). There were many students who answered all three questions correctly, however the one that was pulled out of the hat was Rahila Ali (Year 9). Congratulations also to the poster winner Lillian Cai who created a fantastic poster on saving energy in the home. Both students received some excellent prizes. All students who submitted correct answers or posters have also received principals gold awards.

This term also included a special presentation on ‘Women in Engineering’ attended by 9W, 9E, 9A and Year 11 Chemistry as well as a special performance by the Wipeout team on energy attended by all Year 7 classes and 8W (photos from both presentations right and below right).

The results of the Science Competition were also received with Auburn Girls High School receiving three credits. Congratulations to Ozge Eyidogan and Tania Day in Year 8 and Atiya Samadi in Year 7.

Term 3 is always busy and this has certainly been the case for our senior students. Year 12 have finished their Trial Higher School Certificate examinations and are have been busy preparing for their final exam early next term. We wish all students in Biology, Chemistry and Senior Science the very best in these exams and encourage them to come see their teachers in the Science faculty if they need any last minute questions answered next term before their exams begin.
Year 7 has been busy this term with a variety of students attending the “Snake Tales” incursion where they were able to get up close and personal with a variety of reptiles (photos right and below). This complemented the content and skills they have been learning about in the Living Things topic.

Classes 7G and 7W also enjoyed an excursion to Wollongong Botanical Gardens where they were involved in some classification activities. They have also been learning about cells, making different plasticine and paper models and how to use a microscope (pictures below). At the moment they are all busy working on their plants investigation with the best specimens from each class to be planted in the school garden.

The 7W class (below and below right) will also be involved in a special state-wide robotics challenge on the topic of SENIOR SOLUTIONS where the students have to design a robot that tackles a problem faced by senior members of the society. This will be completed in Term 4 at Narrabeen Sports High School.
Energy has been the main focus for Year 8 this term which complemented the Science Week theme. They have been involved with a number of practical activity lessons where they have observed different energy transformations (pictures below). They have also been learning about forces and will be able to draw on the understanding and knowledge they have gained to design an amusement park ride as part of their assessment which is due early next term.

Year 9 (below) has been learning all about acids and bases and have recently completed a practical assessment task where they had to demonstrate the skills and understanding they have gained by testing and classifying a variety of substances. Congratulations to Haya Bookbinder, Aslihan Dinc, Deniz Hatipoglu and Mahboba Mohibi and Ms Prashar from 9W who were involved with a special i-Science program at Sydney University. This program went over several days where students had to investigate a problem with the help of a university mentor and create posters to present their findings at a special Science fair held at Sydney University on the 16th of August. The girls presented some excellent work on electromagnets.

Year 10 has also had a busy term. They have been learning all about Newton’s three laws of motion and been involved in many practical investigations that demonstrate these different forces. They have been finding out about things such as inertia in order to explain why we wear seat belts and why there are 40km/hr speed limits in school zones. They have also recently completed a practical investigation assessment based on this topic. 10W had the opportunity to attend a special women in engineering day at UTS where they spent the day involved in a variety of engineering tasks including making circuit boards and safety capsules.

Next term will be another busy term for Science. Year 11 will start Year 12 work and Year 8 have their ESSA test on the 13th and 14th of November. This is the second year that the assessment has been done online on computers and Year 8 students will require headphones. Remember to keep checking the two noticeboards outside the Science staffroom for details about this and other special events/opportunities in Science.

The Science Faculty wish all students and staff an excellent holiday break.

Ms Scariot
Acting Head Teacher, Science
It’s been ‘all systems go’ so far this year in the Careers Department with lots of programs, excursions, school and university visits and a huge Careers Week. The students at Auburn Girls have been kept busy with lots of opportunities to gain a deeper understanding of the wonderful and exciting world of work.

The Careers Week was a great success thanks to the efforts of Ms Morris in organising great speakers that helped to inspire all those that attended. Speakers from the University of Sydney, UWS, UNSW, as well as College and TAFE representatives, ex-students, Community Care and Nursing were but a few of the informational sessions sharing ideas and experiences about career paths, university life and motivating students to follow their dreams.

Others special initiatives include the iTRACK programme run by Sia from The Smith Family for Year 9 students who chat on-line weekly to their mentors. A special visit from the Smith Family CEO and Eli Lilly CEO enabled the students to show just how great this program is! A trip to Sydney University to attend lectures and discover the life of a Uni student was a hit with the girls.

The Active8 Program has been a hit with a group of Year 9 student who have had a fabulous time meeting young female university mentors from the local Community. The Program is supported by the Bhanin Association and has organised mentoring sessions, university visits, ice skating and a day spent cooking and chatting with Anwa and Hazem El Masri.

The Granville TAFE PPI Program for Year 10 students gave twelve girls the unique opportunity of attending TAFE every Friday and glamming it up with the latest beauty and nail courses, while others got to ‘rough it up’ in the Automotive department building and racing a Go Kart!

The ‘Aspire Program’ run by the University of NSW was again a great success with Vanessa and the team offering lots of guidance, inspiration and information about University life and future pathways. This also meant visiting the University for a great tour of the facilities and courses available.

By far the most impressive excursion this year was the visit organised by The Smith Family to the international pharmaceutical company Eli Lilly. WOW!!! 10W were blown away by the huge effort of the staff in offering their time to mentor, guide and motivate the students to reach for the stars. The CEO, Chris Miskel was an inspirational and generous speaker who shared his personal career journey.... And you should have seen their gymnasium, basketball courts, games room and cafeteria! Oh the life!! Needless to say we had to drag Ms Matta away kicking and screaming onto the equally luxurious bus for the trip back to Auburn Girls.

As Year 12 students prepare for the HSC the Careers Department is busy helping them to apply for university and TAFE placements... lots of decisions to be made, forms to fill, calls to make and careers to begin!!

GOOD LUCK YEAR 12!!

Ms Matta and Ms Morris
LOTYE YEAR 8 TURKISH

TRIP TO AUBURN GALLIPOLI MOSQUE WITH MRS FIDANBOY

On Monday the 18th of June 2012, my Turkish class went on an excursion to Auburn Gallipoli Mosque. We decided to walk which only took 20 minutes. This was fun just being together taking pictures on the way. Upon arrival a lady gave us a tour of the beautiful mosque. Again we took more pictures. We were directed to sit upstairs and had the chance to hear the Imam say the Ezan and observe people pray. Before we left the lady gave us Turkish Delights which everyone enjoyed.

By Maryam Faisal

After the Mosque we walked to the Turkish restaurant, New Star, where we had a great lunch together. We were escorted to our reserved table where we were all personally served. We had pide and salad placed in the middle of the table for everyone to share. On individual plates there was salad, beef doner and rice. We later had ice cream for dessert. We all enjoyed our meal and had a great day out.

By Ozge Eyidogan

On Monday the 18th of June Year 8 Turkish went on an excursion to the Mosque. In the Mosque people were praying and we asked lots of questions. After the Mosque we went to the New Star Restaurant where we ate lahmacun, chips, doner and salata, it was fun.

By Sefika Akkaya

The mosque was very big and beautiful inside. I really enjoyed the trip.

By Aysenur Kazan

I was nervous to go to the Mosque but to my surprise I found it very peaceful and different to what I was expecting.

By Mareta Tulafono

Who do Muslims pray to?
Muslims pray to one God without associating any partners with Him. They pray facing the Holy Mosque in the city of Makkah. Facing this Mosque is simply for uniformity and homogeneity in the prayers of all Muslims around the world and not as an act of worship of the Mosque itself.

By Esra Akcan
Ceramics

The Ceramics department has had a productive year with a dedicated and enthusiastic group of students who have extended their skills and knowledge during the production of their work.

During the first term the girls learnt how to store, prepare clay as well as several hand building techniques. Surface decoration was then explored and the girls experimented with incising, carving, inlay, under glazing and glaze experiments.

After the completion of the lead up work and OHS issues, the girls undertook their first major assessment. This was to construct a self portrait, slab vase showing influence by a contemporary Tiwi artist.

Most of the sculptures have been completed and will soon be displayed in the Library. Congratulations to the girls for their dedication and resolution of their ceramic work.
HSC Year Visual Arts

Year 12 Visual Arts is of great relevance to students’ lives as it allows them to gain increasing intellectual autonomy, evident in interpretations of their own work and the work of others. The subject rewards individual thinking in the development of a ‘Body of Work’ teaching aesthetics and persuasive visual language. It offers students opportunities to engage in creative and inductive forms of inquiry. The students are assessed on their production — through the making of artworks — as well as on their critical and historical understanding of art, demonstrated in their writing and talking about art.

The requirements outlined in the HSC syllabus gives insight to the demanding and rewarding experience that our students have gained through their artmaking and critical analysis of selected artist, cultures and history.

The past year has shown a cohort of students who have demonstrated, through the development of their practical work, a strong and meaningful personal message and technical refinement that displays sensitivity appropriate to their artistic intentions.

We congratulate all the Year 12 Visual Art students on the completion of their practical work and hope that they continue to appreciate art on completion of the HSC Visual Art Body of Work.

Sediqa Nabizadah “Order in my life”

Mariam Taher: “Following the yellow brick road” painting

Noor Al Ghazi “My Prophet” painting
Right: Amaa Al Hashimi “Still life” painting

Above & below: Sabera Nabizada “Helplessness of my Hazara Culture” Ceramics

Above: Zahra Razavi “Untitled” painting

Above & right: Kafah Khazraji “Persian Dreaming” painting
Music

In Music we encourage our students to listen, compose and perform music. Year 7 has been studying the different instruments of the orchestra. Year 7 have studied the different families of the orchestra and have been able to experiment with the different sounds of the instruments. 7W have been performing in small and large percussion ensembles - see photo. They have enjoyed making loud noises into music.

Year 8 have just begun the topic of Film Music. Students are learning the importance of music in films by listening to the techniques used by the composer.

We wish our Year 12 students the best of luck as they finish their final term. On Monday, our five year 12 Music students completed the practical component of their HSC. They should be congratulated for all of their hard work throughout the year!
Food Technology

There are four classes studying Food Technology in Year 10 this year. This semester we have been learning about Food Service and Catering. We have learned all about the Food Service industry. We learnt about how to modify recipes to serve larger groups of people and in the second last week of Term 2, to finish the unit of work, all the Year 10 Food Tech classes held an in-school buffet. It was a 3 course buffet meal with drinks to serve over 50 people. Each class was in charge of a different element of the meal. One class was in charge of main meals, one class was in charge of entrée, and another class was in charge of desserts. The fourth class was in charge of drinks and setting up the tables and chairs for the buffet restaurant.

For entrée we could choose from two types of bruschetta; for the main meals there was chicken stir-fry with rice, chicken tenders with mash potatoes and a mushroom sauce, homemade mini pizzas, and mini burgers called Sliders, and lastly for dessert were beautiful rainbow cupcakes and a variety of vanilla and chocolate mini cupcakes or chocolate mousse. To drink we were offered fruit punch.

There was a lot to do to get ready for it and it took two days to prepare food for that many people, but the day was a huge success and was great fun for everyone involved.

It was hard work to get so much food prepared and we were very busy. The table of food looked great the restaurant was set up well and the girls were all excited to get stuck into the beautiful food that had been made. By the end of the day everyone was rolling on the floor stuffed with delicious food.

Eman Shatnawi 10B
Design and Technology

This year our Year 9 Design and Technology students are designing two different projects. Earlier this term they completed their first design project for the year. In this project they got to be jewellery designers. The girls worked their way through the design process, recording all the steps they took in their learning to produce some excellent jewellery pieces. They worked with paper, polymer clay and string to learn about jewellery making using different materials. In the end they came up with some stunning designs that were inspired by modern fashion trends and reflected nature. (see pictures next page)

This term the girls started work on their second project for the year. They are looking at designing to help support the environment. The girls are taking items that have been used, that are clean and safe and they will create a design that has a different use from the use of the original items. As part of our research we went on an excursion to Reverse Garbage at Marrickville. At first the girls thought they were going to "The Tip", when they arrived they were pleasantly surprised. They discovered a warehouse full of items that industrial companies no longer need and would throw out, by selling them at Reverse Garbage, people find other uses for these items and reduce the amount of garbage that goes into landfill.

Purse above from a popper juice box, bowls, above right, made from old shirts and plastic shopping bags and the ring on the right, made from old buttons.
The girls were treated to a talk and a workshop where they got to make a bag out of materials that would normally be thrown away. They then toured the warehouse and got to select items they could take back to school to use in the making of their designs. I look forward to showing you the creative and innovative designs the girls come up with next term.

*Mrs King (Shiel)*

*Cooking with Arwa and Hazem El Masri.*
Examples of the Jewellery students made

Baker’s Delight—Auburn Central

Shop Q15, Queen St Auburn NSW  2144
Phone:  9643 8440

Mention Auburn Girls High and receive a 10% discount of purchases—for staff, students and parents of AGHS.

Every day, Baker’s Delight provides free bread to our Breakfast Club, and we are very thankful for the support.
The Social Science Faculty

It has been an extremely busy term with a number of activities held throughout term three. Encouraging students to 'discover their potential', is an important goal of the Social Science Faculty. Excursions including year 9 IST classes visited the Powerhouse Museum, Year 9 Geography conducted a field trip to the South Coast and Year 11 Legal Studies visited the Police and Justice Museum as well as observed court proceeding in the Downing Centre.

A number of students participated in the University of New South Wales Australian Business Studies Competition. Congratulations to Assil AlBahash, Arezo Masoomy, Salote Finau, Joanne Jida, Nadia Kanj, Yasemin Sibasi and Michelle Zerey for achieving a Credit in a very competitive and prestigious competition. Year 11 students also participated in the Australia Economics Competition. Arezo Masoomy received a certificate of Credit placing her in the top 25 percent in the Junior Division.

As Year 12 students prepare for their upcoming HSC, I strongly encourage students to attend revision workshops offered by their teachers to consolidate work in ready for their examinations. Year 12 Business Services are reminded that they are still able to complete competencies to enable them to receive a Certificate II in Business Services. Every year the Social Science Faculty recognizes the outstanding achievements of students undertaking Social Science courses. The HSIE prize for the most outstanding HSIE student is awarded to Iqra Ahmed for her achievements in Business Studies and Legal Studies. This award will be presented in the Year 12 Graduation Ceremony.

The Social Science Faculty has been involved in Professional Development once a fortnight. This program is to identify key issues and develop strategies to enhance teaching and learning in the classroom. Themes including Gifted and Talented, literacy, Geography Field-work and classroom management has been explored. Alongside the Social Science Faculty Plan which focuses on holistic education, our faculty is working hard to improve teaching and learning and student outcomes. I encourage parents and guardians to contact their daughter's teachers if you have any concerns and be part of their learning journey.

School Environment News

A school wide initiative to improve the playground and increase student engagement during recess and lunch is well underway. Students have been involved in designing initiatives to improve the physical environment. Year 7 students have proposed purchasing outdoor games including chess, board games and creating playground art.

Increasing physical activity has been the driving force for Year 10. Sporting equipment have been purchased including footballs, soccer balls, basket balls and rackets. Year 10 students are also investigating running lunch time sporting competitions.

Year 11 students have decided to create an outdoor learning space which will include new chairs and tables in the Top Quad.

The Sustainability Group have been revitalizing the Library Quad. New planting and seating are being installed. As a result the once jungle like space is being converted into an open, welcoming space for students and teachers to use for special events and a space for quite reflection. Special thanks to the Sustainability Group who volunteer their time every Monday lunch for vision and leadership and we encourage new members to get involved.

Mr K. Pico
Head Teacher Social Science
A Cryptic Geographical Challenge

There maybe an answer
It might be a clue
The one to reveal the question
maybe you.

Are you up for the challenge?

7 billion
Highest per capita greenhouse emitters
Phnom Penh
6654km long
8850 m high
Can cause drought in Australia
Gibber
tombolo
7
5.6 on Richter scale

Be the one to claim the prize at
the Social Science Faculty
SCIENCE TRIVIA
For TERM 3

Dinosaur Trivia
Adapted from the Science Spot.Net

Answers to this month’s trivia will be in term 4 newsletter

1. What do we call a scientist who studies fossils from dinosaurs? A. Geologist B. Archaeologist C. Palaeontologist
2. Vertebrates are animals with backbones. Which of the following were the earliest known vertebrates? A. Frogs B. Fish C. Snakes
3. What is the age of the oldest known fossils on Earth? A. 1 billion years B. 2.2 billion years C. 3.5 billion years
4. Which type of rock is the best for fossil hunting? A. Igneous B. Sedimentary C. Metamorphic
5. What does the term “dinosaur” mean? A. Terrible lizard B. Giant lizard C. Old lizard
6. During which era did dinosaurs rule the land? A. Precambrian B. Palaeozoic C. Mesozoic D. Cenozoic
7. Which term is given to lizard-hipped dinosaurs? A. Saurischians B. Ornithischians
8. Which of the following is the Illinois state fossil? A. Tulley Monster B. Trilobite C. Arthropoda
9. T-Rex is believed to eat its own weight in meat each week. How much did it eat? a. 3 tons b. 5 tons c. 7 tons
10. What does the name T-Rex mean? a. terrible king b. lizard giant c. terrible lizard king
11. Dinosaurs became extinct during the last period of the Mesozoic Era. What is the name of the last period? a. Cretaceous b. Triassic c. Jurassic
12. The award for the most teeth goes to the edmontosaurus. How many teeth did it have? a. 100 b. 1000 c. 1500
13. TRUE or FALSE? Dinosaurs used sounds to communicate.
14. How many chambers could be found in a dinosaur’s heart? a. 2 b. 3 c. 4
15. “Sue”, the most preserved T-Rex fossil ever found, was uncovered in 1990 and is on display at the Field Museum. Where was it found? a. South Dakota b. Montana c. Illinois
16. Out of the following, which was the largest dinosaur? a. tyrannosaurus rex b. giganotosaurus c. brontosaurus
17. How many horns could be found on the head of a triceratops? a. 2 b. 3 c. 4
18. The word fossil comes from the Latin word “fodere”. What does it mean? a. buried in dirt b. ancient feature c. to dig up
### IMPORTANT DATES FOR Term 4, 2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 8 October, 2012</td>
<td>ALL students return to school</td>
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<tr>
<td>Friday, 19 October, 2012</td>
<td>Year 11 Leadership Assembly Investiture</td>
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<td>Wednesday, 24 October, 2012</td>
<td>Community Meeting</td>
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<tr>
<td>Friday, 26 October, 2012</td>
<td>Eid-al-Adha</td>
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<td>Monday, 5 November, 2012</td>
<td>Year 11 Reports Issued</td>
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<td>13 and 14 November, 2012</td>
<td>ESSA</td>
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<td>Wednesday, 21 November, 2012</td>
<td>Community Meeting</td>
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<tr>
<td>Friday, 30 November, 2012</td>
<td>Year 7 Gala Day</td>
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<td>3 to 7 December, 2012</td>
<td>Year 7 Swim School</td>
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<td>Wednesday, 12 December, 2012</td>
<td>Presentation Evening</td>
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<td>Monday, 17 December, 2012</td>
<td>Years 7 to 10 Reports Issued</td>
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<td>Wednesday, 19 December, 2012</td>
<td>Community Meeting</td>
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<td>Wednesday, 19 December, 2012</td>
<td>Last Day for Students</td>
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<td>20 to 21 December, 2012</td>
<td>Staff Development Days</td>
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<td>Tuesday 29 January, 2013</td>
<td>Staff return for Staff Development Day</td>
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<tr>
<td>Wednesday 30 January, 2013</td>
<td>Years 7, 11 and 12 return</td>
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<tr>
<td>Thursday, 31 January, 2013</td>
<td>Years 8, 9 and 10 return</td>
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**Thank You** to all staff and students who made a contribution to the newsletter this term.